What is CLAC?

- Not content-based language learning, but rather language- and culture-based content learning
- Meaningful use
- Global Perspectives
- Learning without borders
- Individualized learning
- Comparative learning/ "third space"
- Communication, Cultures, Connections, Comparisons, Communities
- http://clacconsortium.org/
How does CLAC work?

<table>
<thead>
<tr>
<th>Type</th>
<th>Language Level</th>
<th>Who Delivers</th>
<th>Frequency of Meetings</th>
<th>Academic Credit</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linked</td>
<td>Intermediate +, FL only</td>
<td>Faculty (FL or FL-fluent)</td>
<td>3-4 hrs/week</td>
<td>Full (3-4 credits): counts toward lg requirement</td>
<td>St Olaf, U Conn, U Richmond</td>
</tr>
<tr>
<td>Modularized</td>
<td>Typically intermed., FL only</td>
<td>FL faculty or FL teaching assistant</td>
<td>1-2 hrs/week (or longer but less often)</td>
<td>Partial (1-2 credits): counts toward lg rqmt</td>
<td>Appalachian State, Auburn, Wittenberg U</td>
</tr>
<tr>
<td>Immersed</td>
<td>Intermed+ or higher, FL only</td>
<td>Team-taught by FL and non-FL faculty</td>
<td>3-4 hrs/week</td>
<td>Full (3-4 credits): counts toward lg and non-lg rqmts</td>
<td>Trinity U, Baldwin-Wallace</td>
</tr>
<tr>
<td>Infused</td>
<td>Highly variable</td>
<td>Non-FL fac, with FL fac assistance</td>
<td>No separate meetings</td>
<td>No credit</td>
<td>B-W, Earlham, Skidmore</td>
</tr>
<tr>
<td>Empowered</td>
<td>Highly variable</td>
<td>Non-FL grad 5s, with non-FL fac approval</td>
<td>10-15 hrs/sem</td>
<td>0-1 credit: counts toward Glob Stud minor</td>
<td>Binghamton U, UNC-Chapel Hill</td>
</tr>
<tr>
<td>Dual-degree</td>
<td>Endpoint: Advanced-mid</td>
<td>Bilingual faculty (CBI → CLAC → full immersion abroad in work context)</td>
<td>Better part of 8-10 sens (including industrial internship)</td>
<td>90+ credits (half or more taught in FL of 120+ for degree)</td>
<td>U Rhode Island, U Conn, GA Tech</td>
</tr>
</tbody>
</table>

"Linked"

UF FLAC – 1 credit enhancement sections
U Ct – Linkage through Language
"Immersion"

- Portland State Russian Flagship Program
- UT Austin Arabic
  Across the Curriculum

"Infused" or "Enhanced"

UNC Chapel Hill – Combined Discussion Sections
"Empowered"

Binghamton University LxC
Over 6000 students, more than 300 courses, over 14 languages

"Dual Degree"

- Coordinated CBI leading into CLAC experiences and full immersion
  - Examples: URI's IEP and IBP, U Connecticut's Eurotech and Bio-Med programs, Georgia Tech programs ALIS, Global Economics and International Affairs
What does CLAC offer?

Language Faculty:
- More opportunities for language use
- Validating the importance of language
- Working with other faculty
- Generating interest

Non-Language Faculty:
- Pedagogical development
- Research enhancement
- Advancing language and culture skills

Students
- Competitive edge
- Preparation for global market
- Heritage interests
- Empowering
- Credit hours

Internationalization

Supporting education abroad
Better support for students prior and post
Connects study abroad to home curriculum
Blurring the line between on and off campus
Involves international students
Supports faculty and graduate student use of international expertise
Diversifies and internationalizes on-campus courses
Internationalized library, IT resources
Assessing the Situation

- What are Columbia's goals?
- What are the distinctive features of the culture?
- Who is invested?
- Who is concerned?
- What are the restrictions?
- What are the unique possibilities?
- What's the financial situation?
- Where will this live?
- Where do you start?

Thinking Beyond the Institution

- International partners
- Ivy partners
- Other domestic partners
- C&F, development, grants
- Alumni
<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree</th>
<th>Industrial Internship</th>
<th>Context</th>
<th>Full Immersion</th>
<th>Advanced (CBL)</th>
<th>CLAC</th>
<th>Endpoints</th>
<th>Immersed (free-standing)</th>
<th>Empowered</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>U Conn, GA Tech, U Rhode Island</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNC-Chapel Hill</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skidmore, B-W, Earlham</td>
<td>No credit</td>
<td></td>
<td>No separate meetings</td>
<td>FL fac assistance</td>
<td>FL fac, with Non-FL fac,</td>
<td></td>
<td>Variable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baldwin-Wallace, Trinity U,</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Westmore U, State, Auburn, Appalachian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U Richmond, St Olaf, U Conn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Examples**

- Academic Credit
- Frequency of Meetings
- Who Delivers
- Language Level
- Type

**How does CLAC work?**