

# CFP: Chicago Language Symposium April 15-16, 2016

Sandi Port Errant Language and Culture Learning  
Center, University of Illinois at Chicago



<http://languagesymposium.uic.edu/>

This symposium will explore blended/hybrid learning (courses that combine online and classroom learning) in the foreign language context. Online materials have become an integral component in language instruction. Whether they are used to supplement and intensify curricula or to enable a decrease in face-to-face class time, they are having an increasing impact on how we teach and how students learn. We invite proposals that explore how teachers at all levels are creating and implementing hybrid/blended classes in all languages.

## Keynote, April 15, 2015

“Finding the Perfect Blend -- Research, Tools, and Assessment”

Lara Lomicka, Professor

Department of Languages, Literatures and Cultures

University of South Carolina

<http://artsandsciences.sc.edu/dllc/Fren/Faculty/facdocs/lomicka.html>

**Proposal deadline: February 1, 2016.**

Click here to submit your proposal: <https://illinois.edu/fb/sec/4250926>

**All languages and levels welcome. CPDUs are available for Chicago Public School teachers.**

Topics encompass, but are not limited to:

- Planning for blended
- Best practices for blended
- Advantages of blended
- Challenges of blended
- Student engagement in blended
- Blending small and multi-section classes
- Maintaining blended classes
- New directions for the blended classroom
- Blended versus online classes
- Creating materials for blended environments
- Evaluation/assessment of blended materials
- Student feedback on blended learning

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Sponsored by the University of Illinois at Chicago, Northwestern University,  
the University of Chicago, and DePaul University

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