Targeting L2 Pronunciation with Technology

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Targeting Pronunciation

- What does a ‘native speaker’ sound like? Is it realistic to expect to sound like a native speaker?
- Is sounding ‘non-native’ always a problem?
- What should be our goal when targeting pronunciation?
- Do you teach pronunciation to your students?
- What do you think about the role of technology in the teaching of pronunciation?
Article Reflection

● What is the role of language varieties in pronunciation teaching? Should we stick to the standard variety, or should we also include the dialects?
● What is your take on ASR-based courseware? Would you use it in your courses despite its shortcomings?
● Which language features - if any - would you focus on via visualization software?
● Should pronunciation be assessed?
Upcoming Events

- **March 5th:** Building Speaking Assignments and Assessments (Workshop)
- **March 6th:** The Poetry of Language Study (Workshop)
- **March 9th:** Writing Skills and Digital Literacies through Social Tools
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