Special Educational Needs in Technology-Enhanced Language Teaching

October 23rd, 2019
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Universal Design for Learning

● How do you understand this term?
● What is your opinion concerning how UDL is defined in the article?
● Have you previously employed UDL (or its elements) when designing materials for your practice?
The Three Primary Networks of the Learning Brain

1. **Recognition** of the information to be learned (**representation**)
2. **Strategic**: Application of learning strategies for information processing and problem solving (**expression**)
3. **Affective**: Engagement with the learning task at hand (**engagement**)

How would these networks inform the application of the principles of UDL?

What teaching techniques can you think of that work particularly well in support of UDL?
Digital Technology and UDL

- What digital tools can you think of that may mediate the discussed teaching techniques and that may be particularly suitable for UDL implementation?
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Universal Learning Editions (ULEs)

- Digital learning experiences that make TL texts accessible to learners across a wide spectrum of ability and disability.
- Article, pages 7 - 12 (How do these methods relate to the three brain networks discussed previously?)
- How would you apply these to scaffold a text. (Lincoln’s Gettysburg Address)
Expanding beyond text

- How would you scaffold activities targeting the remaining basic skills?
Feedback

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Upcoming Events

- **Tomorrow, Thursday, October 24th, 2019 (4pm - 5pm)** - Instructional Innovation Workshop on teaching video-mediated listening in the multiliteracies framework
- **Friday, October 25th, 2019 (2pm - 4pm)** - *Level up! Teaching World Languages through Alternate Reality Games* with Trent Hoy (NYU)
- **Thursday, October 31st, 2019 (4pm - 5pm)** - Instructional Innovation Workshop following Trent Hoy’s talk
The End