Digital Literacies as Emergent Multifarious Repertoires

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Simon Zuberek

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What tools do you currently use for work in and personal communication and how have your communication patterns changed over the past 5 or 10 years? How does your use of online media compare with that of your students?

How might you more closely align your classroom use of digital tools with the digital environments and online communication abilities relevant to your students' present and future lives?

How can digital literacies be developed through foreign language study? How can digital literacies development be integrated into other, traditional L2 learning activities that address interpretive, presentational, or interpersonal communication.

How can learners' everyday internet usage habits be leveraged or used strategically, when it comes to developing L2 digital literacies? Conversely, when would those habits get in the way or challenge that development?

In the modern digital world, global, local, and 'glocal' cultures coexist online, and everyday internet use sometimes involves polylingual code meshing and the use of non-standard varieties. Do you think today's FL educators should allow or even teach learners to use non-standard internet language?

Upcoming Events

- ➢ Tomorrow (Friday, November 8th at 5pm) - Happy Hour!
- ➢ Thursday, November 14th at 4pm - Instructional Innovation Workshop
- ➢ Friday, November 15th - Presentations of the Campus projects awarded in the Fall of 2018

Next Reading group will meet on Wednesday, November 20th at 4pm.

thankyou.