

# Interactive Presentations with Pear Deck

Language Resource Center  
April 2nd, 2020



# What is Pear Deck?

- [Peardeck.com](https://peardeck.com)
- Pear Deck is an add-on.
- **Instructors** create and present interactive presentations
  - Monitor student input in real-time
- **Students** interact with presentations in real-time.
  - Respond to prompts on their own devices



# How is this useful?

- Instructors can monitor in real time if and how well students comprehend and assimilate material.
- **Core function:** Real-time formative assessment.



# Important caveats

- Requires access to Google Drive
  - Privacy
  - Account-specific
- Freemium service
  - Premium service for the first 90 days (good until the end of semester)
  - After that it is stripped to basic functionality (with premium features available via subscription)



# Potential benefits

- Student interact with material in real-time.
- Instructors can assess students' interactions in real-time.
- Instructors can share student responses with class if needed.



# Some challenges

- Difficult to build follow-ups to students answers
- Difficult for students to collaborate



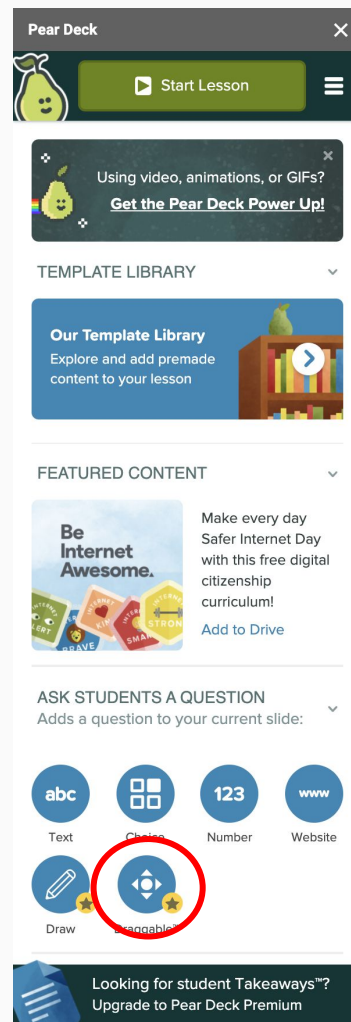
# How does Pear Deck work?

- An add-on to:
  - **Google Slides**
  - Microsoft PowerPoint
- Allows instructors to add interactive prompts to a presentation.



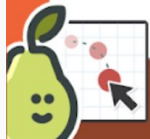
# Prompt Types

- **Draggable questions** take the form of agree/disagree or thumbs up/thumbs down

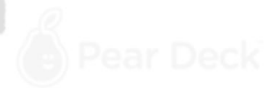




What did you think about her lesson?



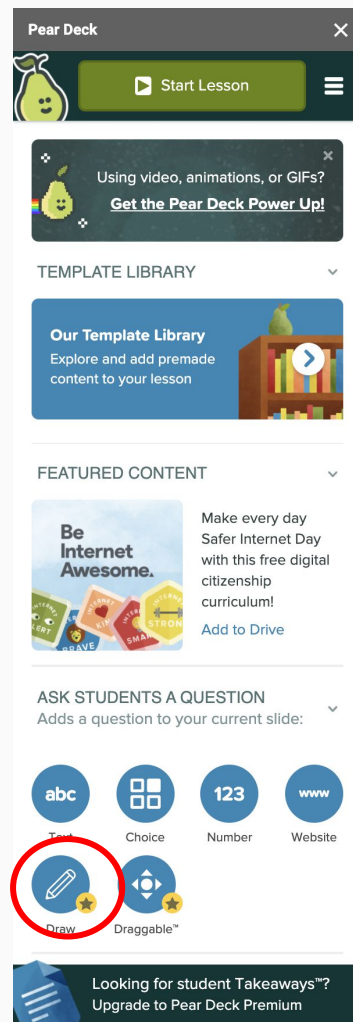
Students, drag the icon!



Pear Deck Interactive Slide  
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# Prompt Types

- **Draggable questions** take the form of agree/disagree or thumbs up/thumbs down
- **Drawing questions** allow students to free draw in a blank space or on a grid



Please circle how you feel about the “Golden Rule”?



Pear Deck



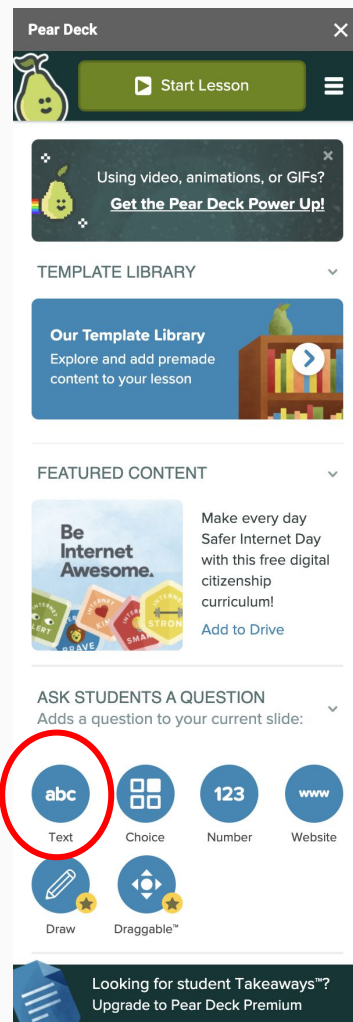
Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
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# Prompt Types

- **Draggable questions** take the form of agree/disagree or thumbs up/thumbs down
- **Drawing questions** allow students to free draw in a blank space or on a grid
- **Free response questions** have short text, long text, and number capabilities



# How do you use slideshows in your class?



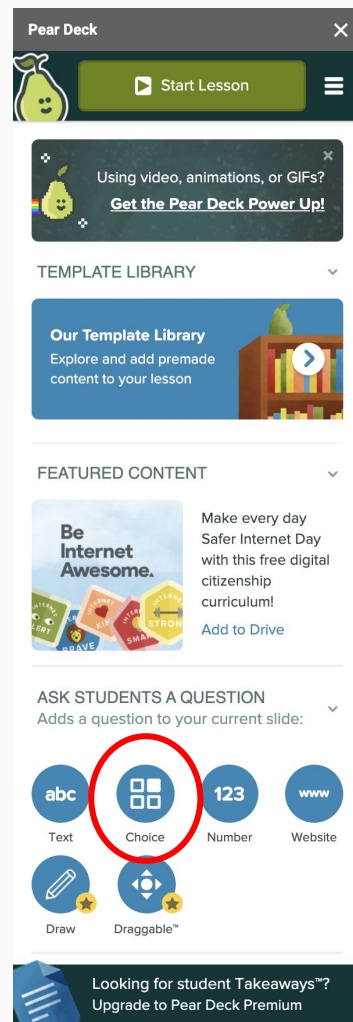
Students, write your response!

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Answer Here

# Prompt Types

- **Draggable questions** take the form of agree/disagree or thumbs up/thumbs down
- **Drawing questions** allow students to free draw in a blank space or on a grid
- **Free response questions** have short text, long text, and number capabilities
- **Multiple choice questions** take the form of yes/no, true/false, or A, B, C, D



# Which of these sentences by Yoda follow the 'Golden Rule'?



Students choose an option

Pear Deck Interactive Slide  
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- ☐ Once you start down the dark path, forever will it dominate your destiny.
- ☐ When you look at the dark side, careful you must be. For the dark side looks back.
- ☐ The mind of a child truly wonderful is.
- ☐ Adventure. Excitement. A Jedi not these things craves.

Let's take a look at Pear Deck in action.



# *Invictus*

## by W. E. Henley

Read the poem presented there.  
What feelings does it evoke?

Out of the night that covers me,  
Black as the Pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
Under the bludgeonings of chance  
My head is bloody, but unbowed.

Beyond this place of wrath and tears  
Looms but the Horror of the shade,  
And yet the menace of the years  
Finds, and shall find, me unafraid.

It matters not how strait the gate,  
How charged with punishments the scroll,  
I am the master of my fate:  
I am the captain of my soul.



Students, write your response!

How can we apply Pear Deck in the language classroom?

# *Invictus* by W. E. Henley

Go over the text and underline all  
the verbs.

Out of the night that covers me,  
Black as the Pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
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Students, draw anywhere on this slide!

# *Invictus*

## by W. E. Henley

Take another look at the poem.  
What grammatical tense does  
the author use most frequently?

Out of the night that covers me,  
Black as the Pit from pole to pole,  
I thank whatever gods may be  
For my unconquerable soul.

In the fell clutch of circumstance  
I have not winced nor cried aloud.  
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Students choose an option

Questions?



Thank you