### Podcasting Series Digest

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### Today's Workshop

- Review of the covered material
- Develop example podcast activities
- Brainstorm and Discuss

#### So far we have covered:

- What is a podcast and why should we care?
- Pedagogical applications of podcasts and their implications for the language classroom.
- Using podcasts to address pedagogical objectives (teaching and learning goals)
- Recording a podcast
- Editing your recording
- Turning the recording into a podcast

# What can we do with Podcasts?

### Taxonomy (Rosell-Aguilar, 2007)

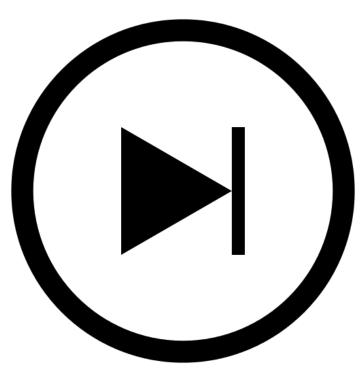
- Develop one's own materials
  - Student-developed
  - Teacher-developed
- Using existing resources
  - Authentic materials not developed for language learning
  - Authentic materials developed specifically for classroom instruction

### Activity Design

- Draw a stripe with a prompt
- How does this idea fit in within the podcasting taxonomy?
- What kind of podcast would this be?
- How would you design a podcast around this prompt?
- What pedagogical objectives would this podcast address? (learning as well as teaching objectives)
- How would you incorporate it into a lesson plan? Curriculum?

• If you already have an idea for a podcast activity, feel free to jump right to it.

## What did you come up with?



Skip to the end