

TESTS AND QUIZZES IN THE DISTANCE LANGUAGE CLASSROOM





## THIS PRESENTATION

- Principles
- Strategies

## **PRINCIPLES**

- Flexibility
- Adaptation
- Exploration
- Zoom as a multi-purpose tool

Offloading synchronous, high-stakes, summative assessments



## **OFFLOADING**

- Offloading synchronous, high-stakes, summative assessments
- Does this mean we should do the opposite?
  - Asynchronous, low-stakes, formative assessments?

## OFFLOADING

- Offloading synchronous, high-stakes, summative assessments
- Does this mean we should do the opposite?
  - Asynchronous, low-stakes, formative assessments?
  - · No!
  - Adaptation, adjustment, recalibration, reconceptualizing, incrementalizing vs thinking in absolutes



## STRATEGIES

- "Projector" method
  - Handwritten
  - Typed
- Distributed Printing Method
- Google Docs
  - "Panopticon Principle"
- Canvas Quiz Feature
- Transforming tests into projects and portfolios

## TESTS AND QUIZZES IN THE DISTANCE LANGUAGE CLASSROOM STRATEGIES TO GET YOU GOING FAST

#### **Principles**

- Flexibility, adaptation
- Offloading synchronous, high-stakes, summative assessments

#### Strategies

- "Projector" method
  - Handwritten
  - Typed
- Distributed Printing Method
- Google Docs
  - "Panopticon Principle"
- Canvas Quiz Feature
- Transforming tests into projects and portfolios
- Questions?



### HOW TO REACH US

#### LRC.COLUMBIA.EDU

LRC@COLUMBIA.EDU/DISTANCE-LEARNING-RESOURCES

SIMON ZUBEREK SEZ2117@COLUMBIA.EDU

CHRISTOPHER KAISER CK2831@COLUMBIA.EDU



# QUESTIONS?