TESTS AND QUIZZES IN THE DISTANCE
LANGUAGE CLASSROOM
THIS PRESENTATION

- Principles
- Strategies
• Flexibility
• Adaptation
• Exploration
• Zoom as a multi-purpose tool
• Offloading synchronous, high-stakes, summative assessments
OFFLOADING

• Offloading synchronous, high-stakes, summative assessments

• Does this mean we should do the opposite?
  • Asynchronous, low-stakes, formative assessments?
OFFLOADING

- Offloading synchronous, high-stakes, summative assessments

- Does this mean we should do the opposite?
  - Asynchronous, low-stakes, formative assessments?

- No!

- Adaptation, adjustment, recalibration, reconceptualizing, incrementalizing vs thinking in absolutes
STRATEGIES

- “Projector” method
  - Handwritten
  - Typed
- Distributed Printing Method
- Google Docs
  - “Panopticon Principle”
- Canvas Quiz Feature
- Transforming tests into projects and portfolios
TESTS AND QUIZZES IN THE DISTANCE LANGUAGE CLASSROOM

STRATEGIES TO GET YOU GOING FAST

Principles
- Flexibility, adaptation
- Offloading synchronous, high-stakes, summative assessments

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- Questions?
HOW TO REACH US

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QUESTIONS?