Reading Group
Fall 2020
Meeting 3

Language Resource Center
December 2nd, 2020

Language Resource Center Presents

Disruptive Technologies and the Language Classroom

From Complex Systems Theory to Practical Implications

December 4th
3:00 — 5:00pm
Zoom ID
203 508 3989

WITH
REGINE HAMPEL
THE OPEN UNIVERSITY

Articles

- Stickler, Ursula, Regine Hampel, and Martina Emke. "A Developmental Framework for Online Language Teaching Skills." Australian Journal of Applied Linguistics 3.1 (2020): 133-151.

- Lee, Helen, Regine Hampel, and Agnes Kukulska-Hulme. "Gesture in speaking tasks beyond the classroom: An exploration of the multimodal negotiation of meaning via Skype videoconferencing on mobile devices." System 81 (2019): 26-38.

What kind of meaning making resources do you rely on in your virtual classes (gestures, images, physical objects)? Are they similar or different from the resources that are available to you in F2F instruction? If so, how?
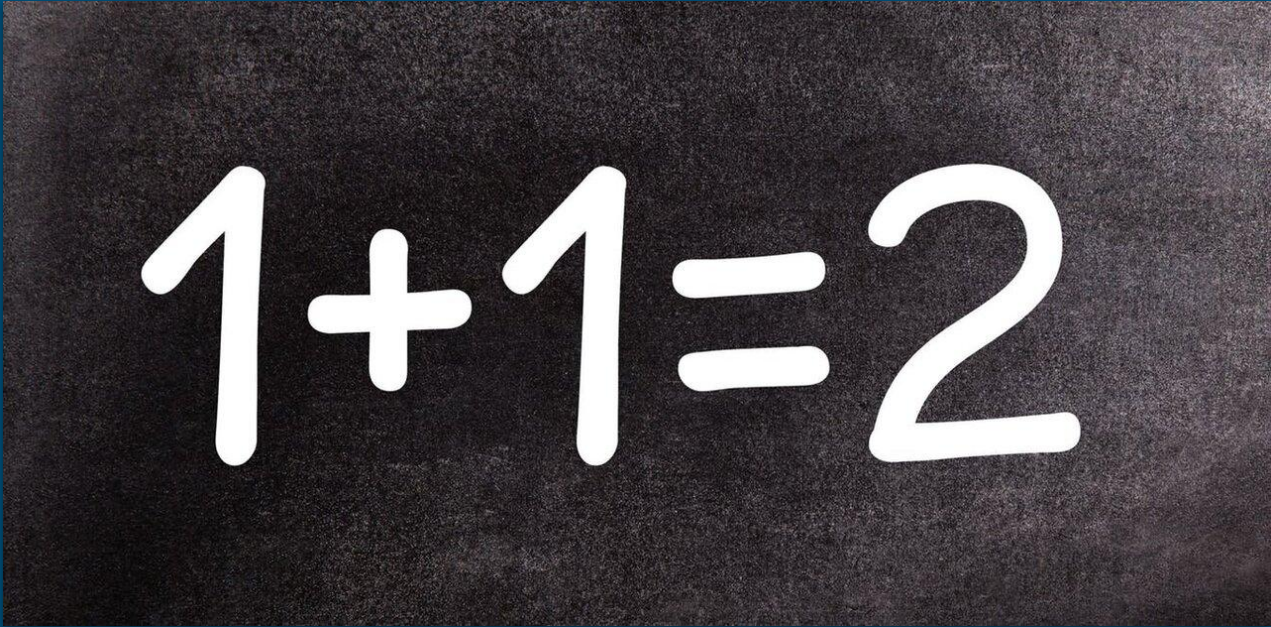
The article mentions **gestures** as a semiotic (meaning making) layer facilitated by technology. Do you notice your students using gestures to make their meaning clearer? What are some ways in which your students use these gestures?

Another semiotic dimension discussed by the article is **space**. How do your students make use of their surrounding space as they interact in class? How do you use space a resource in structuring your activities?

Gestures and space are examples of **resources** that come to the fore in a distance instructional setting. What other resources can you think of that become important in this remote setting, that are perhaps less important in a F2F classroom?

Should we talk about gestures, space, and other resources with our students explicitly? If so, why and how?

Upcoming Events

Friday, December 4th, at 3pm
"Disruptive Technologies and the Language Classroom: From Complex Systems Theory to Practical Implications"
With Dr. Regine Hampel (The Open University)
Zoom ID: 203 508 3989

Wednesday, December 9th, at 3pm
LRC Instructional Innovation Workshop: Canvas - Bringing it all together
Zoom ID: 847 208 7081

Friday, December 11th, at 3pm
Presentations of the campus projects developed with the LRC Instructional Innovation Grant
Zoom ID: 203 508 3989

Thank you