

Using Quizzes in Courseworks

Wijnie de Groot
October 28th, 2020



I have used Quizzes for

- ungraded practice (grammar, vocab)
- pronunciation review
- questions about a text read for HW or in class
- graded quizzes
- graded chapter tests
- surveys



Advantage of Practice quizzes

- Immediate feedback for students and the instructor
- Students know what they still have to work on before a graded quiz
- You can find out easily if there are problems in understanding
- Especially with larger classes: affords easy checks on every student



Advantage of graded quizzes and tests

- Affords large variety in types of questions
- Instantaneous grading with Speedgrader
- Grades go automatically into Gradebook
- Instructor has leeway in giving extra points
- Lower threshold than a paper test



Where to start when constructing a quiz

- What is the purpose of the quiz?
- Start with Questions, do Details (such as time) later
- Know what weight in points each question should have
- Just start and play around with the affordance options



Examples from Elementary Dutch



Questions?



Happening at the LRC

- **Yale CLS Brown Bag Lecture**

- *Open Foreign Language Education: The Rise of a New Knowledge Ecology*
 - with Dr. Carl Blyth (The University of Texas at Austin)
- Thursday, October 29th, 2020 at 12.45pm
- <https://yale.zoom.us/j/92299094767?pwd=S2RYV3pYanUwL3lBa1pFa3RFQ2lEQT09>
- Password: CLSBB

- **LRC Language Teaching Colloquium: Share Fair**

- Friday, October 30th, 2020 at 3pm
- Zoom ID: 203 508 3989

- **LRC Reading Group in preparation for the talk by Dr. Marta González-Lloret**

- Wednesday, November 3rd, 2020 at 3pm
- Zoom ID: 847 208 7081
- [Article link \(LionMail only\)](#)



LRC Invited Guest Talk

TBLT in the Distance Language Classroom

with Dr. Marta González-Lloret (University of Hawai'i at Manoa)

This talk advocates that a technology-mediated task-based curriculum is an effective organizing framework for online and hybrid language courses. It will first review key concepts such as task, technology-mediated tasks, and pedagogic tasks. Participants will then learn how to select tasks for an online curriculum and how to sequence them based on previous existing SLA research. Several technologies and activities will then be proposed as tasks that can be adopted and adapted for different languages and at different levels. Finally, the presentation will address some of the challenges of implementing TBLT in online environments and will suggest ways to overcome them.



COLUMBIA LRC PRESENTS

**TBLT IN THE
DISTANCE
LANGUAGE
CLASSROOM**

with Dr. Marta González-Lloret
The University of Hawai'i at Manoa

Friday, November 6th, 2020 at 3pm
Zoom ID 203 508 3989



Thank you

