Listening and Speaking in New Digital Landscapes

February 10th, 2021 Language Resource Center



Before We Begin



- Log in with your Lionmail (Google) Account
- Desktop:
 - Use Google Chrome
 - Make sure your camera and microphone are enabled
- Mobile:
 - Download the Flipgrid app

Learning Goals

Proficienc y

Grammar and Vocabulary

- Novice-low Novice-mid A1 A2
- <u>Common European Framework</u> of Reference for Languages: <u>Learning, Teaching and</u> <u>Assessment, 2018</u>
- <u>NCSSFL-ACTFL Can Do</u>
 <u>Statements, 2017</u>

- Simple aspect in the present tense
- Interrogatives
- Hobby vocabulary / leisure or free time activities
- Time expressions

Learner Can-Do Statements for Communication

- Interpretive: I can identify what others do in their free time.
- **Presentational:** I can say I what I do in my free time.
- **Interpersonal:** I can ask others about their free time activities and respond to questions about my free time activities.
- Intercultural: I can identify how people spend their free time in my culture(s) and in other cultures. I can explain why people spend their free time in my culture(s) and in other cultures in those ways.

Listening and Speaking



Summary

Instructional Context: Students have already studied and worked with the vocabulary of hobbies/leisure time activities and the grammatical structures before this lesson.

Flipgrid Group: <u>https://flipgrid.com/culrc</u> Join Code: culrc

Activity 1: What do they do in their free time?

- Topic link: https://flipgrid.com/965e720d
- Students select a clip from the grid and record a 1-minute long video response in the comments.
- In their responses students may consider the questions beneath each clip.

Summary

Activity 2: What do you do in your free time?

- Topic link: <u>https://flipgrid.com/218424fc</u>
- Students either:
 - Record their contributions directly to Flipgrid

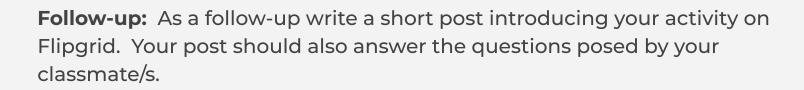
OR

- Record with <u>TikTok</u>, download the video (<u>https://snaptik.app</u>), and then upload their videos to the Flipgrid topic.

Activity 3: Respond to your classmates' hobbies.

- Choose a video posted by your classmate and record a brief response.
- In your response try to find out more about the activity depicted.
- You may do so by asking questions similar to those in Activity 1.

Summary



Questions?

Up Next

LRC Instructional Innovation Workshop

Wednesday, February 17th, 2020 at 3pm Zoom ID 847 208 7081

Screen Sharing and Recording with Loom

OR

New Features in Flipgrid

LRC Language Teaching Colloquium

Friday, February 12th, 2020 at 3pm Zoom ID 203 508 3989

Digital Literacy and Participatory Culture



Thank you!