

Listening and Speaking in New Digital Landscapes

February 10th, 2021
Language Resource Center



Before We Begin



- Log in with your Lionmail (Google) Account
- **Desktop:**
 - Use Google Chrome
 - Make sure your camera and microphone are enabled
- **Mobile:**
 - Download the Flipgrid app

Learning Goals

Proficiency

- Novice-low - Novice-mid - A1 - A2
- [Common European Framework of Reference for Languages: Learning, Teaching and Assessment, 2018](#)
- [NCSSFL-ACTFL Can Do Statements, 2017](#)

Grammar and Vocabulary

- Simple aspect in the present tense
- Interrogatives
- Hobby vocabulary / leisure or free time activities
- Time expressions

Learner Can-Do Statements for Communication

- **Interpretive:** I can identify what others do in their free time.
- **Presentational:** I can say I what I do in my free time.
- **Interpersonal:** I can ask others about their free time activities and respond to questions about my free time activities.
- **Intercultural:** I can identify how people spend their free time in my culture(s) and in other cultures. I can explain why people spend their free time in my culture(s) and in other cultures in those ways.

Listening and Speaking



Flipgrid

Summary

Instructional Context: Students have already studied and worked with the vocabulary of hobbies/leisure time activities and the grammatical structures before this lesson.

Flipgrid Group: <https://flipgrid.com/culrc>
Join Code: culrc

Activity 1: What do they do in their free time?

- **Topic link:** <https://flipgrid.com/965e720d>
- Students select a clip from the grid and record a 1-minute long video response in the comments.
- In their responses students may consider the questions beneath each clip.

Summary

Activity 2: What do you do in your free time?

- **Topic link:** <https://flipgrid.com/218424fc>
 - **Students either:**
 - Record their contributions directly to Flipgrid
- OR**
- Record with [TikTok](https://snaptik.app), download the video (<https://snaptik.app>), and then upload their videos to the Flipgrid topic.

Activity 3: Respond to your classmates' hobbies.

- Choose a video posted by your classmate and record a brief response.
- In your response try to find out more about the activity depicted.
- You may do so by asking questions similar to those in Activity 1.

Summary

Follow-up: As a follow-up write a short post introducing your activity on Flipgrid. Your post should also answer the questions posed by your classmate/s.



Questions?

Up Next

LRC Instructional Innovation Workshop

Wednesday, February
17th, 2020 at 3pm
[Zoom ID 847 208 7081](#)

Screen Sharing and Recording with Loom

OR

New Features in Flipgrid

LRC Language Teaching Colloquium

Friday, February 12th,
2020 at 3pm
[Zoom ID 203 508 3989](#)

Digital Literacy and Participatory Culture



Thank you!