The use of Discord for a language course

Chikako Takahashi

What is Discord?

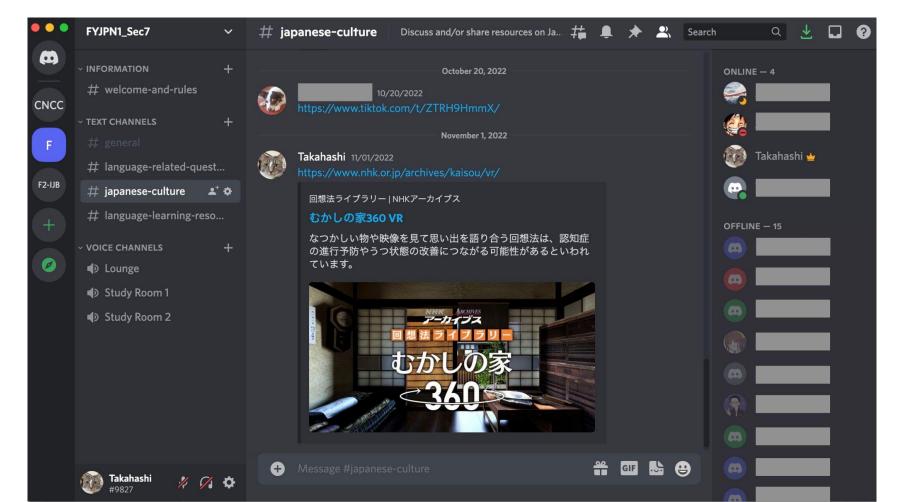
- Released in 2015, originally to help gamers communicate with each other.
- Community platform with voice calls, video calls, and text messaging capabilities
- Users can create communities (called "Servers") and invite other users.
- Growing popularity among college students in recent years.
- Over 200 colleges and universities are on the platform (according to Discord).



Why did I start using Discord

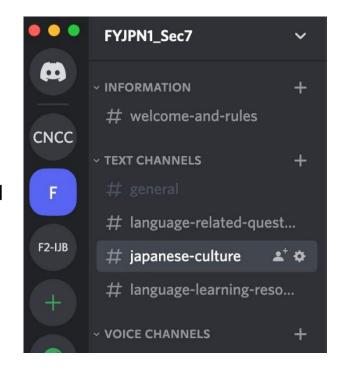
- Needed a place for students to communicate with each other and share resources without having to log into Canvas.
- Lower the threshold for students to contact me.
- A friend who teaches Computational Linguistics at University of Utah had successfully used Discord for their course.
- Issues with Slack (discussed later).

Interface



Channels

- Customized channels encourage students to ask questions of peers/instructors on specific topics.
- Inclusive:
 - Everyone can see the questions.
 - Provides several modes of communication, lowering the threshold to reach out the instructor.
- Two modes of acknowledgements (replying or using emojis) - useful when you need to know who saw the message.



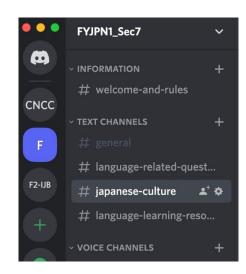
Channels

#general: Announcements (also sent via Canvas). **#japanese-culture**: Anything related to Japanese

culture

#language-related-questions: Questions about Japanese language. Students are encouraged to respond other students' questions.

#language-learning-resources: videos, song, online resources students (or the instructor) want to share



Channels: restricting access

- It is possible to create channels for separate sections of the same course.
- It is possible to invite outside collaborators to certain channels.
 - Final Project working with students in Japan
 - Collaborators (students in Japan) have access to #japanese-culture, #anything-else, #life-in-the-us (Columbia students' idea) channels.
 - → #japanese-culture → create authentic language use content for our student consumption





Pros

- Extremely easy to find past interactions with students, since all interactions with a particular student are saved in a thread.
- Can indicate acknowledgement using emojis (e.g., thumbs up).

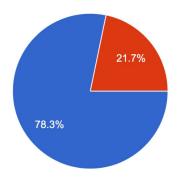
Cons

- Some students did not want to display their real names, opting to show usernames instead.
- Real names can be shown as 'aka'
- I got used to students' use of usernames faster than I thought I would.

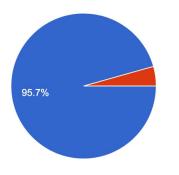
Student Feedback: Questionnaires filled out 2-3 weeks after Discord use commenced

- Administered to obtain info on students' current Discord use.
- 23 out of 42 (54%) students completed the questionnaire.

Was it your first time using Discord for a class? 23 responses



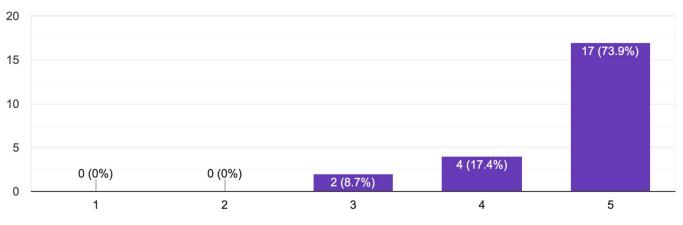
Do you have the Discord app on your phone, tablet or desktop? 23 responses





Students' Feedback: Questionnaire filled out 2-3 weeks after started using Discord

How has the use of Discord made communicating with your instructor? 23 responses

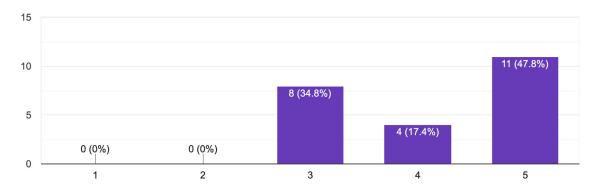


Significantly more difficult

Significantly easier

Students Feedback: Questionnaire filled out 2-3 weeks after Discord use commenced

How has the use of Discord made communicating with your peers? 23 responses

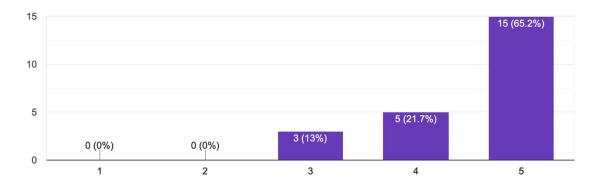


Significantly more difficult

Significantly easier

Students Feedback: Questionnaire filled out 2-3 weeks after Discord use commenced

How has the use of Discord made sharing resources? 23 responses



Significantly more difficult

Significantly easier

Student responses: "What do you like about using Discord for a language course?"

- it really allows students in the class to communicate with one another and support each other's learning.
- Really feel much more closer to everyone.
- I also think the format of the platform makes it less intimidating for me to ask questions. It also takes less time than emailing.
- It is much easier to reach out to the professor with smaller inquiries which may be tedious to do over email.
- The ease of access in communication with the Professor and the way it makes learning Japanese less stressful and formal.
- I have discord on almost always, so it is very nice being able to get updated on announcements the moment they are posted.
- discord is my main form of online communication, and it can be organized into specific channels thus it is so much easier to navigate different types of materials.

Student responses: "What do you NOT like about using Discord for a language course?"

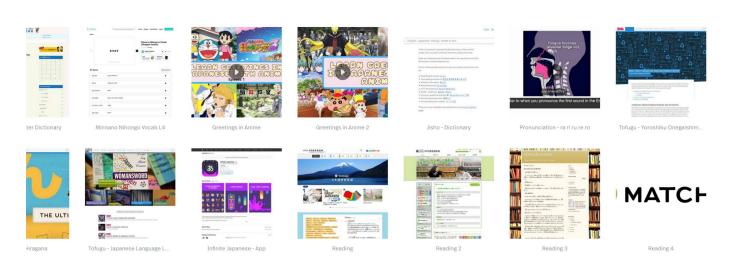
- Sometimes, there are too many information to go over, maybe need a more detailed classification?
- Because I use Discord with my friends, I have a really personal profile, but I don't want my
 classmates or professor seeing that, so I had to make a new account with my Columbia email for
 class. On computer, you can easily and quickly switch between Discord accounts. However, on
 my phone, I have to manually log in and log out each time I want to change, so it is less
 convenient. Still, it is a lot better than Slack.
- It is just another App to add to my numerous other Apps.

Supplementary Application: Dropmark

Powered by Dropmark

Japanese Language Learning Resources

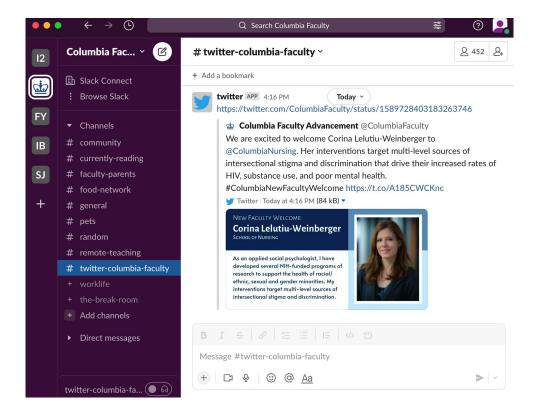
by chikonuts · 16 items



Similar applications: # slack



Very similar interface to Discord but only 90 days worth of data is visible on a free account.



Summary

Pros

- It has saved me significant time when communicating with students via DM.
- It seems to have
 - o made it easier for students to communicate with peers and the instructor.
 - lowered the threshold for the students to reach out to the instructor.
 - encouraged students to be more active in sharing learning resources.

Cons

 Some students did not want to display their real names, opting to show usernames instead. → But real names can be shown as 'aka' and I got used to student use of usernames faster than I thought I would.

Other possibilities with Discord

- Using a programmable ChatBot for assignments and assessments.
- Using video communication features for office hours.